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ABSTRACT

The product and process goals for the schools of Kentucky are outlined in this brochure. The product goals relate to learning skills, an appropriate knowledge base, economic productivity and recreational satisfaction, functioning effectively as a citizen, human relations, and physical and mental health. The schools seek to attain process goals through processes that make each school: (1) sensitive and responsive to the needs of all students regardless of socioeconomic status, physical and mental abilities or limitations, ethnic origin, and religious beliefs; (2) a laboraroty for the practice of interpersonal relationships, democratic behavior, and individual self-realization; (3) strive for individualized learning opportunities for students in spite of the obvious limitations that permeate and condition mass education; (4) enjoyable, interesting, and challenging for youth who must spend a considerable portion of their formative years in it; (5) strive for an optimum mix of efforts to balance programming to meet individual, community, and societal needs; and (6) strive to become more efficient in the expenditure of human and material resources and time. (DB)

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GOALS FOR THE SCHOOLS OF KENTUCKY

Preamble

Goals serve to guide the development and operation of schools. Goals are both the hoped-for end products of schools and the processes which guide efforts toward the attainment of the end products. In a democracy, the ends and the means are equally crucial.

This brochure describes both the product and process goals for the schools of Kentucky.

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PRODUCT GOALS

KENTUCKY'S SCHOOLS SEEK TO DEVELOP CITIZENS WHO . . .

Have optimum learning skills . . . Page 3

Have an appropriate knowledge base . . . Page 4

Have the attitudes, understandings, and skills necessary for becoming economically productive in the world of work and for obtaining personal satisfaction in worthwhile recreational and leisure pursuits . . . Page 5

Have the attitudes, understandings, and skills necessary for functioning effectively as a citizen in a democratic society . . . Page 6

Have the attitudes, understandings, and skills necessary for establishing satisfying, wholesome human relationships in the home, the school, the world of work, and other interactive social situations . . . Page 7

Have the attitudes, understandings, skills, and characteristics associated with optimum physical and mental health . . . Page 8

The GOAL of learning skills includes:

Communications skills

- Oral and written expression
- Reading and symbols of language, mathematics, science, et cetera

Critical thinking skills

- Identifying problems
- Finding information
- Analyzing, synthesizing, and ordering information
- Using appropriate information and logic in problem-solving

The GOAL of an appropriate knowledge base includes:

Acquisition of specific information

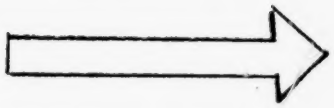
- Methods of collecting information in the various learning disciplines (science, social science, mathematics, fine arts, et cetera).
- Structures of the various learning disciplines
- Information in the various learning disciplines

Understanding one's self

- Capabilities
- Limitations
- Interests
- Prejudices

The GOAL of economic productivity and recreational satisfaction includes:

- Understanding a wide variety of vocational career opportunities
- Occupational skills
- Wholesome attitudes concerning work
- Satisfying leisure activities

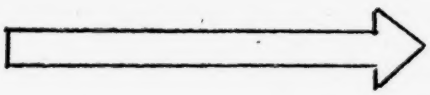


The GOAL of functioning effectively as a citizen includes:

Attitudes of cooperation for the betterment of one's community, society, and environment

Understanding the necessity for organized social and political organizations

Understanding the individual's rights and responsibilities in a democracy.

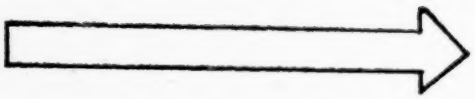


The GOAL of human relations includes:

Understanding other people and developing positive attitudes for their worth and dignity

Understanding how to work with and relate to other individuals and groups

Understanding and appreciating our culture and valuing those attributes which have enabled man to survive and accomplish.



The GOAL of physical and mental health includes:

Development of positive and realistic self-images

Understanding body processes and functions

Developing physical fitness through active physical activities

PROCESS GOALS

KENTUCKY'S SCHOOLS SEEK TO ATTAIN PROCESS GOALS THROUGH PROCESSES WHICH MAKE EACH SCHOOL . . .

- ✓ Sensitive and responsive to the needs of all students regardless of socio-economic status, physical and mental abilities or limitations, ethnic origin, and religious beliefs . . .
- ✓ A laboratory for the practice of interpersonal relationships, democratic behavior, and individual self-realization . . .
- ✓ Strive for individualized learning opportunities for students in spite of the obvious limitations which permeate and condition mass education . . .
- ✓ Enjoyable, interesting, and challenging for youth who must spend a considerable portion of their formative years in it . . .
- ✓ Strive for an optimum mix of efforts to balance programming to meet individual, community, and societal needs . . .
- ✓ Strive to become more efficient in the expenditure of human and material resources and time . . .